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MEMORANDUM

To: Karl Crawley – Masterplan

From: Hunter W. Lemley, P.E.

Date: September 11, 2018

Subject: DISD L.G. Pinkston High School

PK# 2067-18.149 **Z178-260**

L.G. Pinkston High School consists of an existing high school with grades 9th through 12th. Enrollment at the existing campus is 900 students and is expected to remain at the existing level. The school is currently located at 2200 Dennison Street. **Dallas Independent School District** (DISD) is proposing to relocate the existing L.G. Pinkston High School to the subject site with complete new construction.

Per your request, this Parking Memorandum is only supplemental to traffic studies already performed and only contains information regarding parking data collected from on-site observations that were conducted and any other pertinent information would be contained in the respective reports for those studies.

Parking counts for the existing site were collected during school hours and does not include parent traffic from drop-off and pick-up activities. These observations were conducted on Monday, April 16th, 2018. The collected parking data was conducted on a typical school day and should reflect usual school day activities and conditions.

The new subject site will be located in close proximity of the existing site. Therefore, pedestrian, vehicle, and bus traffic characteristics are projected to be very similar to the respective characteristics of the existing school. This finding results in that the new school will have similar parking characteristics as the existing school, as well. **Table 1** shows the existing and projected parking supply for both the existing school site and the new school site.

Table 1. Parking Supply Summary

	EXISTING	PROJECTED
Staff Parking Lot	102	37
Student Parking Lot	88	69
On-Street Parking	26	
Visitor Parking Lot		106
TOTAL	216	212*

^{*}In addition, approx. 120 parking spaces from special event/overflow parking lot is not included.

Table 2 shows the parking demand for the existing school site and the new school site. Data collection was conducted during normal school hours (i.e. not during parent drop-off/pick periods). The existing parking demand is the observed amount of occupied parking spaces on site at the existing school building and the projected parking demand is the projected amount of occupied spaces on site at the new school building. Due to a small reduction in available spaces at the new school building, the new site will still have excess parking supply available.

Table 2. Projected Parking Demand

	EXISTING	PROJECTED
Parked Vehicles	165	165
Available Supply	216	212*
Surplus	+51	+47

^{*}In addition, approx. 120 parking spaces from special event/overflow parking lot is not included.