



# Department of Development Services 1500 Marilla Street Room 5B North Dallas, TX 75201 Phone 214.670.4209 Fax 214.670.4210

# **Zoning Change Application**

Provide the following information. (Please print).

Applicant			Representative			Owner		
	Owner 🛛 🗆 Prospe	ctive Buyer				Individual		
Name:		Name	Rob	Baldwin	Name:	The Cambridge School of D	Dalla	
Address:		Addr	ess: 3904	4 Elm St Suite B	Address:	3877 Walnut Hill Rd	00000000	
City/St/Zip:		City/s		as, TX 75226	City/St/Zip:	Dallas, TX 75229		
Telephone				-824-7949	Telephone:			
Fax:		Fax:		***************************************	Fax:			
				821-7980	E-mail:	<del></del>		
E-mail:		E-ma	". rob(	@baldwinplanning.com	E-IIIaii.			
1 <del>5</del>	Signature of A	Applicant			See attach			
Existing zon Mapsec Zoning map Council dis	o no. 23-G / p no. E-5 / strict 13	Dogwood		oyal Ln/Southeast corner for private school use	of Royal and \			
School dis Census trac	טטט יייי		ot 9 /block Y			Size of request: 3.983 acr	res	
Census trac	טוטט	Areas below to	<i>be comple</i> Jse Permit  ☐ Renewal	ted by staff during appli Planned Deve	elopment	0.000 40		
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Proper signa Letter(s) of a Land use sta Zoning Locat Tax Plat Map Correct lot & Bounds surve Copy of Deer Tax and lien Traffic Impac Traffic impac List of partne	al Zoning Change*  altures	Areas below to  Specific L  New  Amendment  Proper signatures*** Letter(s) of authorize Land use statement Draft Conditions Zoning Location May Tax Plat Maps (2) Correct lot & block o Bounds survey with Copy of Deed Tax and lien statement Traffic Impact Study List of partners/princ Site Plans (10 folded Landscape Plans (1) Tree Survey (2 folded)	be comple  Jse Permit  Renewal  Auto Renew ation***  ps (2)***  or Metes & drawing (2)  ents sheet or Waiver** cipals/officers** d) 0 folded)**	Planned Deversion and Planting applia Proper signatures Letter(s) of authorization Letter(s) of authorization Land use statement Draft Conditions Zoning Location Maps (2) Tax Plat Maps (2) Correct lot & block or Me Bounds survey with draw Copy of Deed Tax and lien statements Traffic Impact Worksheet Traffic impact Worksheet Traffic impact Study or W List of partners/principals Conceptual plans (10 fold Development Plans (10 fold Tree Survey** Elevation/perspectives (o	elopment  it*	Deed Restrictions*  Termination	nent	

# Baldwin Associates

#### Land Use Statement

### The Cambridge School

- The purpose of this request is to amend Planned Development District No. 623 to revise the development plan, simplify the height to comply with Residential Proximity Slope, and increase the maximum floor area. These modifications are a result of refining the building plans for the private school.
- PDD No. 623 was last amended in January 2017 to allow the property to be developed with a private school. The property was last used as a church. The private school is relocating from their current location on Walnut Hill Lane.
- The PD amendment will include an updated TMP to reflect the change in circulation patterns for drop-off and pick-up within the site. The driveway on Webb Chapel is no longer proposed.
- The private school is for grades 6-12. The number of homeroom classrooms will be 8 for middle school grades and 8 homeroom classrooms for high school levels.
- The area surrounding the Subject Property is currently zoned and developed as follows:

North R-10(A), developed with single family uses

CR, developed with retail uses

East R-10(A), developed with single family uses

South R-10(A), developed with single family uses use

West R-10(A), developed with single family uses

NO(A), developed with office uses





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- Since the last PD amendment, Article X requirements changed, and the current and proposed development plan do not strictly comply with the new landscaping requirements. The proposed landscape plan provides for minor reductions in landscape buffers due to the paving required for traffic turnaround, substitutes ornamental trees due to overhead utility conflicts where the previous PD conditions required large canopy trees within the eastern-most landscape buffer, and maintains the "tree conservation area" in the interior courtyard of the school.
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