



Dallas Park & Recreation

City and School Districts Interlocal Agreement



PARK AND RECREATION BOARD

May 18, 2017

Background

- A ten minute walk (.5 miles) is a national standard for availability and utilization of parkland for residents
 - Component of the Trust for Public Land (TPL) Parkscore
- Department's goal is to have as many residents as possible within 10 minute walk of a park or open space
- Common strategy to increase the percentage of residents that live within a 10 minute walk is to partner with school districts to make campuses available for use after school hours and on weekends

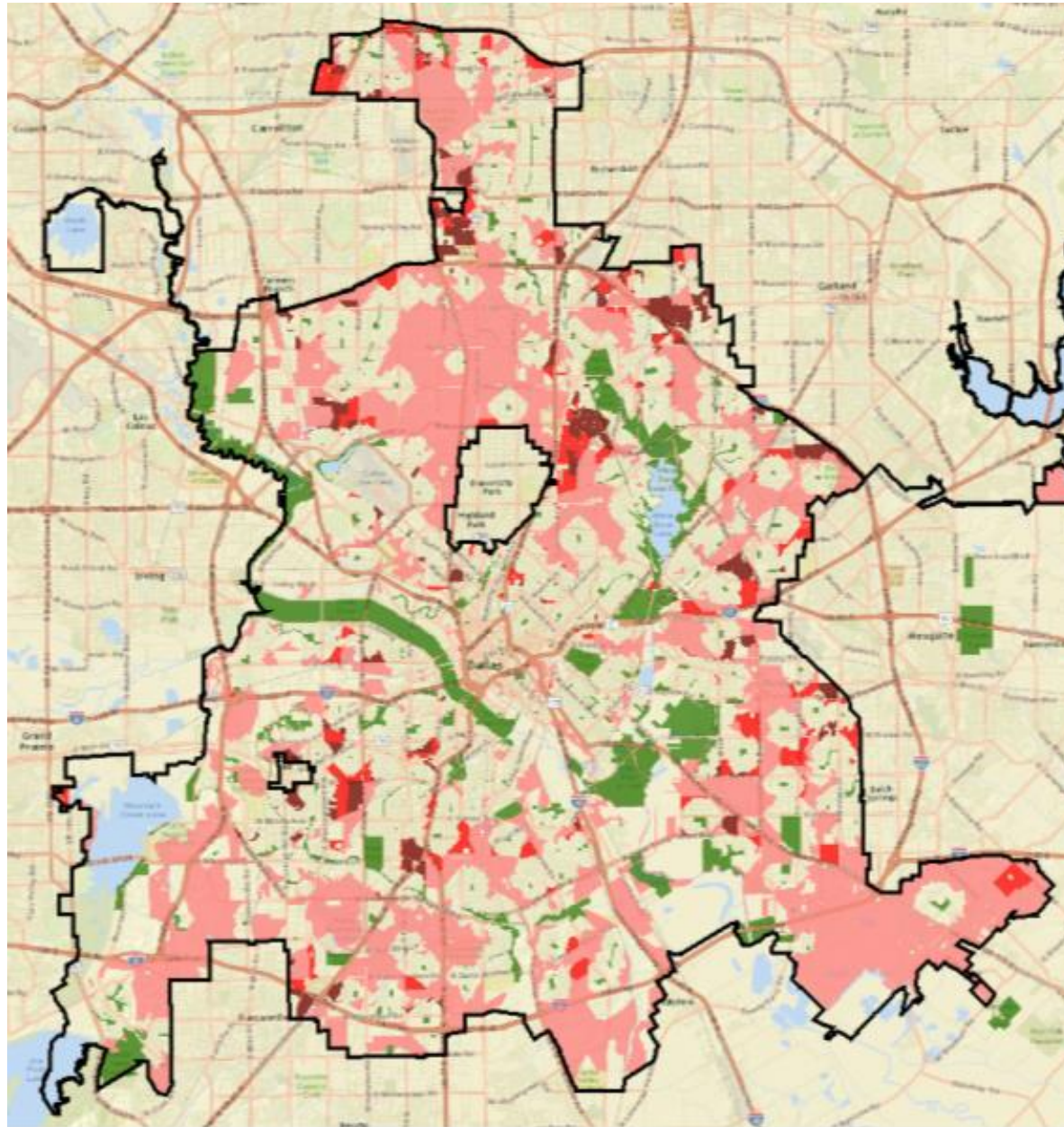
Background

- Partnering with school districts is a model that has been employed for around 100 years beginning in Seattle and is currently in use in major cities across the US
 - Chicago
 - Denver
 - Houston
 - New York
 - San Francisco

Background

- As a component of the comprehensive planning process, the consultant team extensively studied the availability of parkland and open space within a 10 minute walk (.5 miles) of existing residents
- Consultant team and staff found that there are several areas of the City that are currently underserved with regard to parkland availability

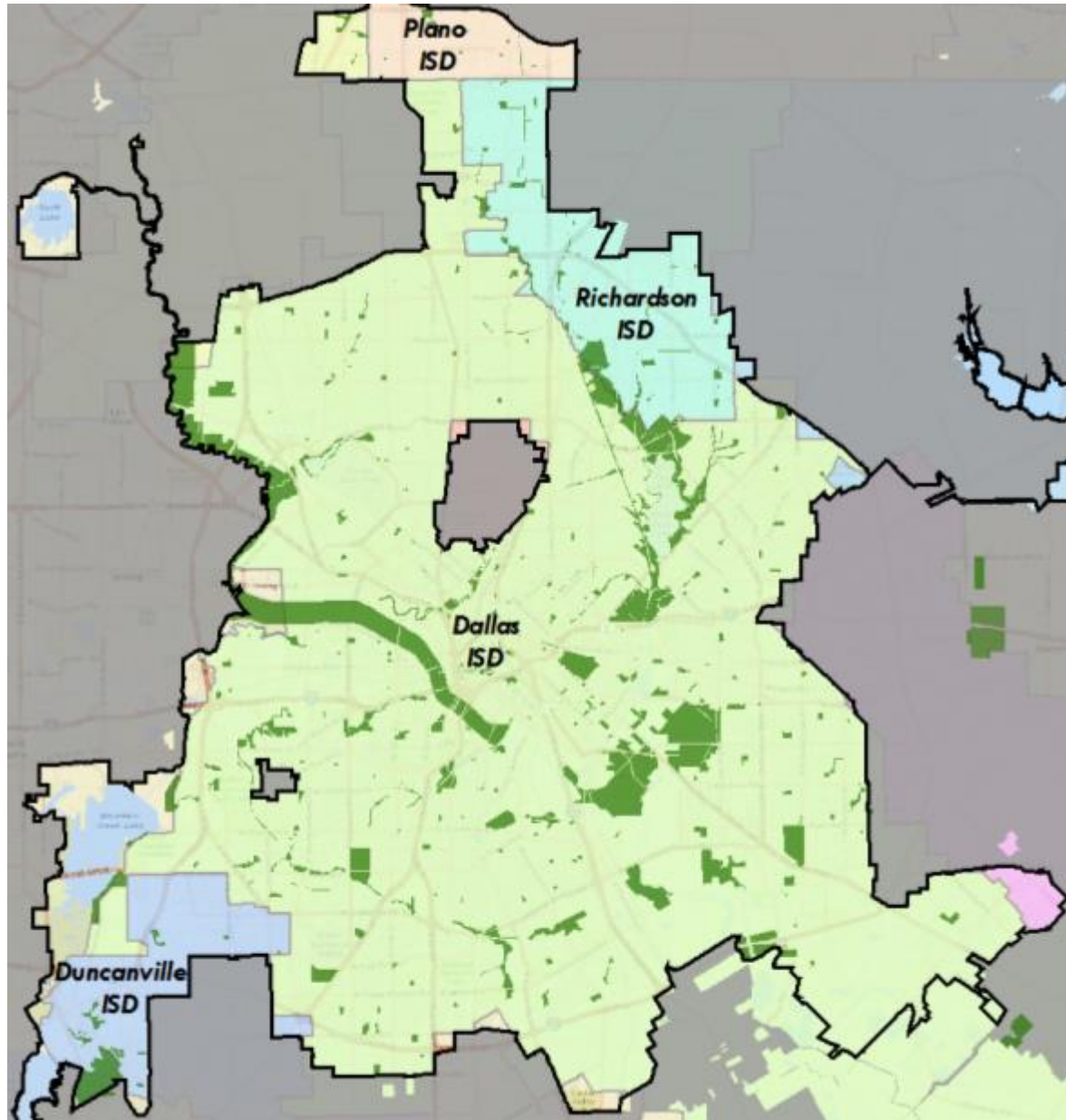
Background



Background

- After conducting the analysis, staff determined that by partnering with school districts to affect the most underserved areas of the City, the percentage of residents within the 10 minute walk measure could increase to 70%
 - TPL estimates 58% of residents live within a 10 minute walk; consultant for comprehensive plan (WRT) found 45%
- Staff identified 25 DISD schools and 7 RISD schools that could most significantly impact the change
- These specific schools are the ones that can best fill the identified parkland service gaps

School Boundary Map



Background

- Staff began meeting with DISD staff last summer and RISD staff late last year to craft an Interlocal Agreement (ILA) for the use of school campuses after school hours and on weekends as well as partnering on capital improvements at the selected campuses

DISD Deal Points

- DISD agrees to the following:
 - Formally allow public access to school campus grounds after normal school hours and weekends for a term of 10 years with two renewals of five years each
 - Provide gated entrance or other convenient entry point for access to grounds adjacent to park amenities
 - For capital partnership projects, District will provide new play equipment for playgrounds utilizing a color scheme acceptable to both parties
 - Will work with Texas Trees Foundation (TTF) to supplement capital projects if deemed beneficial

DISD Deal Points

- City agrees to the following:
 - Develop a yearly improvement plan subject to funding availability of both parties
 - Provide project management services for design of improvements if needed
 - Develop a playground prototype if needed
 - Design a partnership sign to be placed adjacent to outdoor amenities
 - Will work with Texas Trees Foundation to supplement capital projects if deemed beneficial

DISD Deal Points

- City agrees to the following:
 - For capital partnership projects, City will build concrete accessible walkway (if not present), playground containment edge and subsurface drainage for new playgrounds
 - Pursue grant opportunities to fund improvements at partnership sites
 - Will provide maintenance of concrete improvements and playgrounds at partnership sites

DISD Deal Points

- Other Terms
 - Capital improvements made to campuses will remain District property
 - District may relocate improvements as needed as long as public access is maintained and improvements are restored once need has been addressed
 - Site selection for capital improvements shall be beneficial for both residents and school needs
 - Capital improvements shall be designed with the consent of the City and the District
 - City and District shall each be responsible for the sole negligent acts of their officers, agents, employees or separate contractors

Implementation and Funding

- Propose to undertake one to two playground improvement projects per year subject to funding availability
- City and DISD plan to seek third party/foundation funding for a portion or all of the partnership sites
- If third party funding is not available, enhancement budget bids or bond program funding could be an option

Financial Details

- DISD Contribution
 - Land value - \$27,550,000
 - 126.5 acres x \$5 sq ft
 - Play equipment and installation - \$35,000 per site
- City Contribution
 - Site Improvements - \$25,000 to \$50,000 depending upon site conditions
 - Annual Maintenance - \$3500 per site

RISD Deal Terms

- Terms are very similar to DISD with the exception that capital improvement partnership projects will likely be site improvements such as loop trails
- Playgrounds at seven campuses are in good condition
- Formal feedback has not yet been received from RISD staff

Next Steps

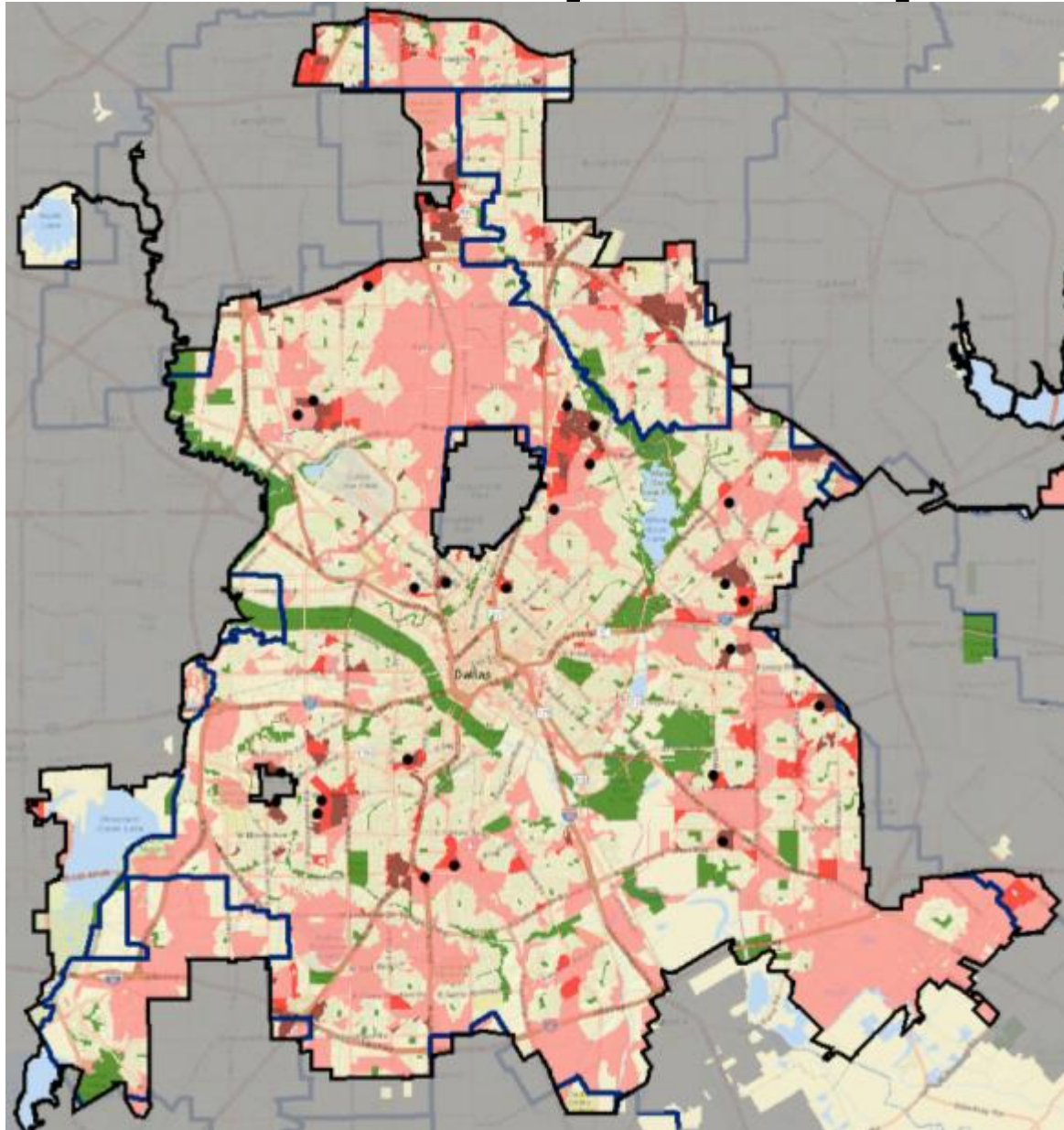
- Briefing to full Park Board on May 18 , 2017
- Approval from DISD Board of Trustees tentatively scheduled for June 2017
- Consideration of ILA by City Council scheduled for June 2017

Summary

- Staff recommends entering into the agreement with DISD
 - Best/most economical way to fill service gaps
 - Utilizes a national best practice
 - Increases 10 minute walk criteria to 70% of residents

Appendix

DISD Campus Map



Campus List

- DISD Schools
 - Burnet ES (6), Conner ES (7), Cowart ES (1), Donald ES (1), Douglass ES (8), Frank ES (11), Gooch ES (13), Guzick ES (7), Houston ES (2), Ireland ES (5), Jones ES (3), Lang MS (7), Lowe Sr ES (13), Medrano ES (2), Medrano MS (6), Patton ES (4), Reagan ES (1), Reinhardt ES (9), Rogers ES (14), Salazar ES (1), Spence ES (2), Stone ES (13), Jackson ES (14), Storey MS (4), Tatum ES (7)

Campus List

- RISD Schools
 - Forest Lane Academy ES (10), Forest Meadow MS (10), Stults ES (10), Lake Highlands ES (10), Spring Valley ES (11), RISD Academy ES (11), Thurgood Marshall ES (10)