

October 23, 2019

PK# 2592-19.162

Z189-354

SCHOOL TRAFFIC STUDY

Project:

DISD North Dallas High School

In Dallas, Texas

Prepared for:

City of Dallas

On behalf of:

Dallas Independent School District

Prepared by:



Hunter W. Lemley, P.E.



7557 Rambler Road, Suite 1400

Dallas, Texas 75231-2388

(972) 235-3031 www.pkce.com

TX.REG: ENGINEERING FIRM F-469

TX. REG. SURVEYING FIRM LS-100080-00

EXECUTIVE SUMMARY

The services of **Pacheco Koch** were retained on behalf of the **Dallas Independent School District** to prepare a City of Dallas School Traffic Assessment for *DISD North Dallas High School* (the "School") located at 3120 N Haskell Ave in Dallas, Texas. The school will consist of 1,050 students in grades 9th through 12th.

To facilitate implementation of the site improvements, DISD is seeking to amend the Planned Development District for the subject property. The purpose of this report is to address specific traffic-related concerns of the City Staff regarding the School. The parameters used in this study are specifically related to schools that have been requested by City Staff.

Based upon the analyses performed herein, Pacheco Koch developed the following recommendations.

FINDING: The school operates with a conventional loading protocol (no staff assistance). Parent pick-up and drop-off activities currently occur on McKinney Avenue, Haskell Avenue and Cole Avenue, adjacent to the existing school building.

NOTE: Parent drop-off activity in the morning peak has a similar protocol as the parent pick-up in the afternoon. Parent drop-off in the morning peak occurs on the northbound curbside at the pick-up/drop-off recessed area on-site in front of the school building and has negligible impact to traffic and pedestrian operations off-site. Generally, excessive traffic delays and queuing were not evident during school morning peak.

FINDING: Existing sidewalks along both sides of McKinney Avenue, Haskell Avenue and Cole Avenue (areas fronting the school property) were observed to be in adequate condition and continuous with no gaps.

FINDING: Existing Dallas Area Rapid Transit (DART) Bus Stops were observed to be located on McKinney Avenue and Cole Avenue. The DART Bus Stops were also observed to be adequate walking distance from the proposed location of the school building.

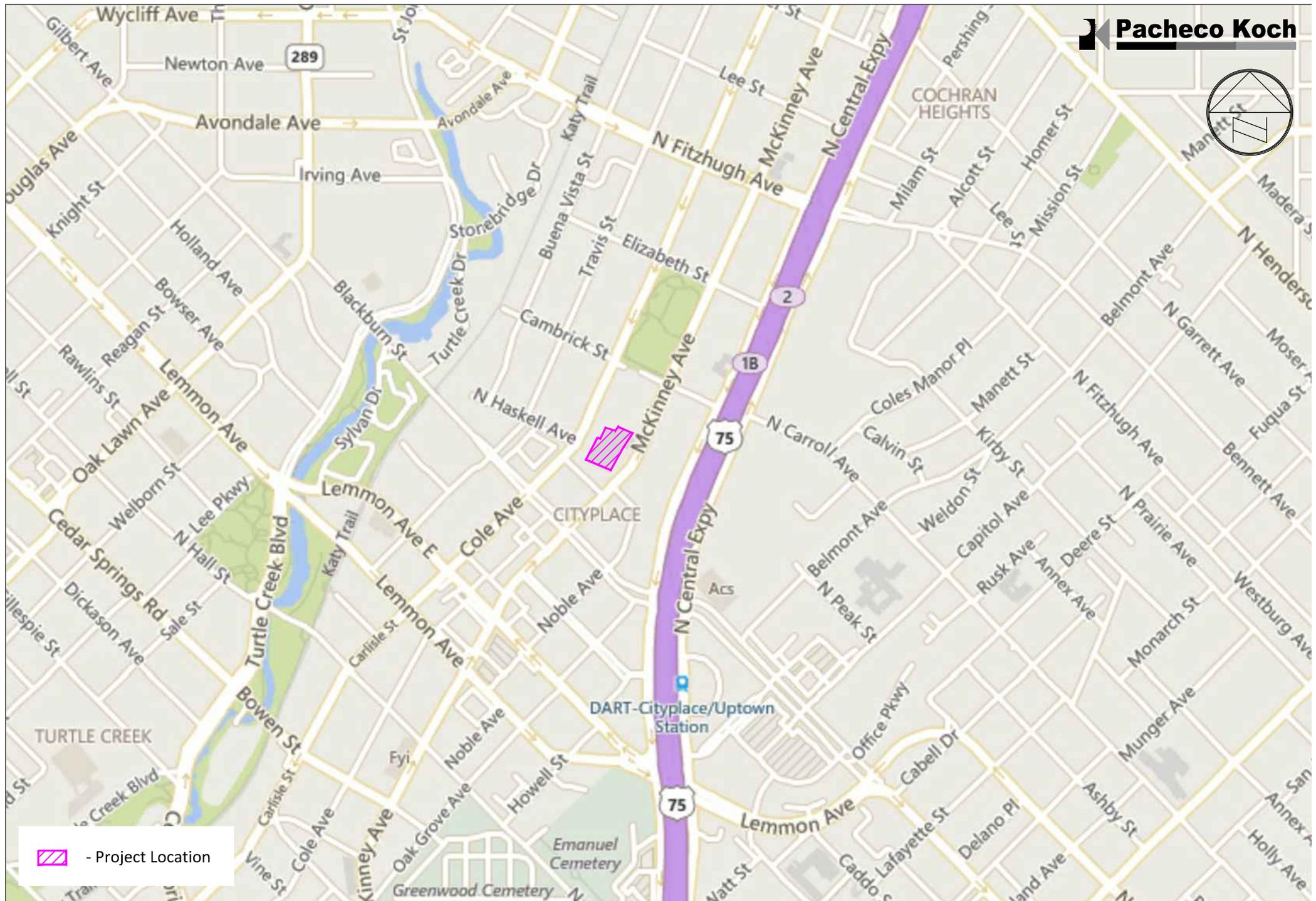
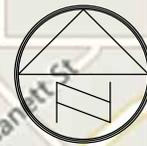
❖ **RECOMMENDATION:** Designate drop-off/pick-up queuing and loading such that bus circulation utilizes Haskell Avenue. Parent vehicular circulation to occur along Cole Avenue and McKinney Avenue.

❖ **RECOMMENDATION:** It is recommended that parent drop-off in the morning peak follows the afternoon pick-up afternoon.

October 23, 2019

NOTE: This traffic study complies with the recommendations of the latest Traffic Management Plan and Signage Plan in separate documents for DISD North Dallas High School.

END



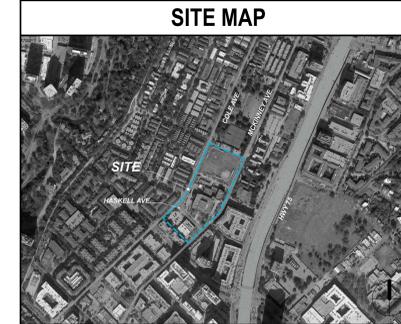
 - Project Location

Site Location Map

North Dallas High School, Dallas, Texas

PK 2592-19.162 (AJV: 10/23/19)

- CIVIL
GONZALEZ & SCHNEEBERG, ENGINEERS & SURVEYORS, INC.
2100 LAKESIDE BOULEVARD, STE. 200
RICHARDSON, TEXAS 75082
- STRUCTURAL
PONCE-FUOSS ENGINEERING, INC.
3333 LEE PARKWAY, STE. 475
DALLAS, TEXAS 75219
- MEP
B&H ENGINEERS
511 E. JOHN CARPENTER FWY, STE. 250
IRVING, TEXAS 75062
- LANDSCAPING
SMR LANDSCAPE ARCHITECTS, INC.
1708 NORTH GRIFFIN STREET
DALLAS, TEXAS 75202
- TECHNOLOGY
MOYE CONSULTING
1255 CORPORATE DRIVE, SUITE 100
IRVING, TEXAS 75038
- FOOD SERVICE
FOOD SERVICE DESIGN PROFESSIONALS
2655 VILLA CREEK DRIVE, STE. 233
FARMERS BRANCH, TEXAS 75234
- HISTORIC PRESERVATION
ARCHITEXAS
1907 MARILLA ST. 2ND FLOOR
DALLAS, TEXAS 75201
- ROOFING
DRYTEC
8750 N. CENTRAL EXWY, STE. 1730
DALLAS, TEXAS 75231
- ACOUSTICS
dP(A) ACOUSTICS
9319 LBJ FWY, STE. 216
DALLAS, TEXAS 75243

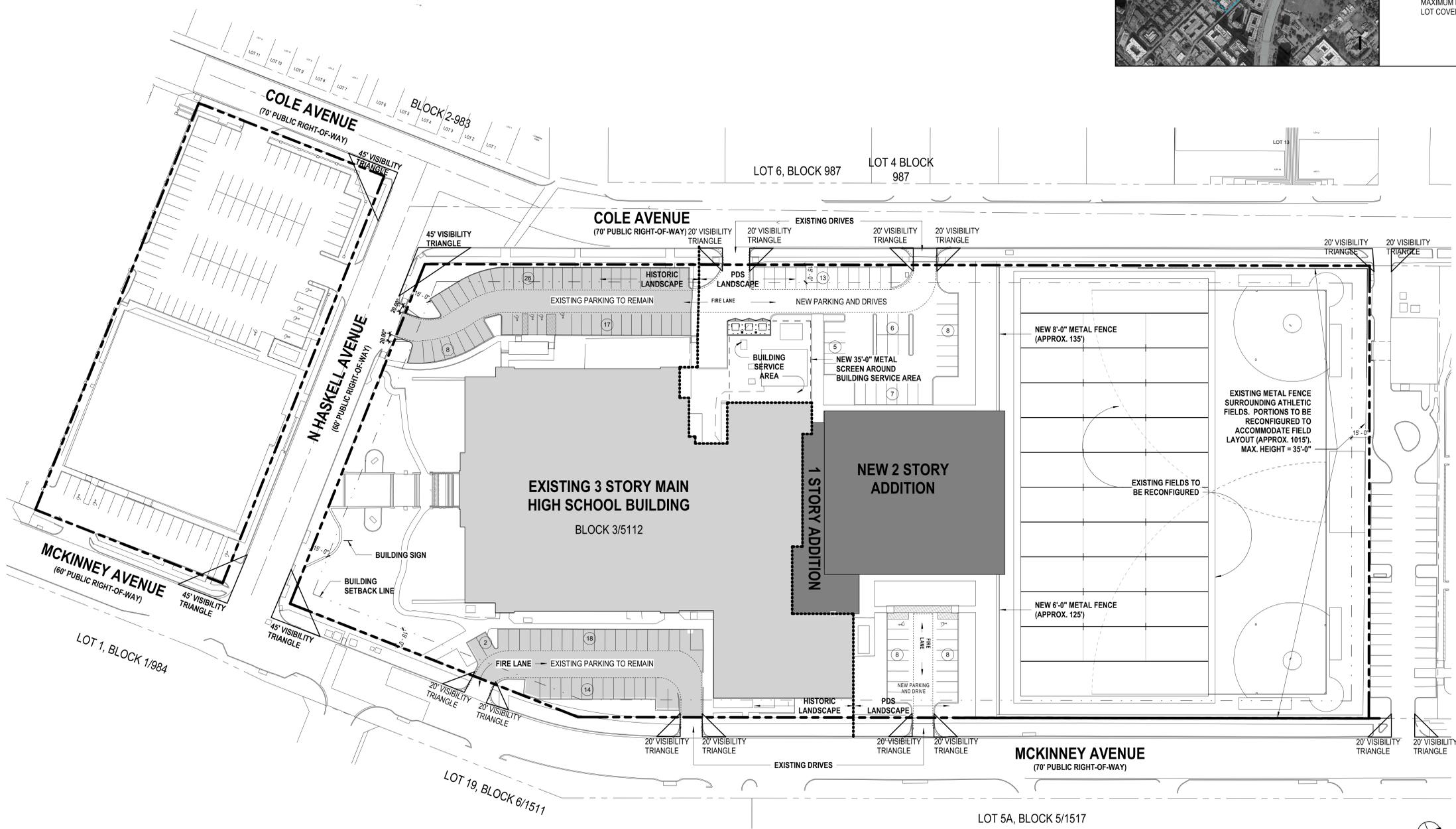


DEVELOPMENT PLAN LEGEND

- EXISTING PARKING TO REMAIN
- EXISTING BUILDING FOOTPRINT
- NEW BUILDING FOOTPRINT
- PROPERTY LINE
- EASEMENT, BUILDING SETBACK & R.O.W.
- FIRE LANE

DATA TABLE

EXISTING PARKING	133
PARKING SPACES REMOVED	- 48
NEW PROPOSED PARKING	+ 48
TOTAL PARKING ON SITE	133
SITE AREA	330,535 sq. ft.
EXISTING FLOOR AREA	160,000 sq. ft.
PROPOSED FLOOR AREA	50,000 sq. ft.
MAXIMUM BUILDING HEIGHT	85 ft.
LOT COVERAGE	28%



NOT FOR REGULATORY
APPROVAL, PERMITTING, OR
CONSTRUCTION
SEPTEMBER 13, 2019

PROJECT



NORTH DALLAS HIGH SCHOOL
3120 N. HASKELL AVE.
DALLAS, TEXAS 75204



DALLAS ISD
9400 N. CENTRAL EXWY.
DALLAS, TEXAS 75231

KEYPLAN

ISSUE CHART

NO.	ISSUE	DATE
Job Number		143130.000
Drawn		PW
Checked		PW
Approved		PW

DEVELOPMENT PLAN

SHEET NUMBER

G05-01

1 DEVELOPMENT PLAN
1" = 40'

SCHOOL TRAFFIC ASSESSMENT
DISD North Dallas High School
Dallas, Texas

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Exhibit 1. Site Location and Study Area Map

INTRODUCTION

The services of **Pacheco Koch** (PK) were retained by Masterplan on behalf of **Dallas Independent School District** (DISD) to prepare a City of Dallas School Traffic Assessment for DISD North Dallas High School (“the School”) located at 3120 N Haskell Ave in Dallas, Texas. A proposed site plan for the Project, prepared by Perkins&Will, and a site location map (**Exhibit 1**) are provided following the EXECUTIVE SUMMARY section of this report.

To facilitate implementation of the site improvements, DISD is seeking to amend the Planned Development District for the property. As part of application process for this request, submittal of a Traffic Assessment by the Applicant to the Approving Agency is required.

This study was prepared by traffic engineers at Pacheco Koch (the “Engineer”). Pacheco Koch is a licensed engineering firm based in Dallas, Texas, that provides professional engineering and related services.

Purpose

The purpose of this report was to assess the public street network in the vicinity of the subject site, identify potential safety concerns or traffic flow inefficiencies, and to recommend measures to mitigate such concerns. A traffic study is an engineering study prepared for a specific project under the supervision of a licensed engineer skilled in the principles of traffic and transportation engineering and planning. All recommendations are the opinion of the Engineer and are subject to the acceptance and customary review/approval processes of the respective agency.

This traffic study is not a detailed site plan review nor a substitute for local or regional transportation planning.

School Description

The school consists of an existing high school with grades 9th through 12th.

School starts at 9:05 AM and ends at 4:20 PM. Enrollment at North Dallas High School is 1,050 students and is not expected to increase. A summary of the existing school is provided in **Table 1**.

Table 1. School Enrollment Summary

Grades	North Dallas HS
9 th	300
10 th	275
11 th	250
12 th	225
TOTAL	1,050

NOTE: The enrollment data provided above is based upon the most current and complete information available at the time of this study publication.

Access to the campus will be provided by McKinney Avenue and Cole Avenue which intersects with Haskell Avenue. Land uses surrounding the site are exclusively residential. Most school traffic (approximately 75%) entered and exited the area via Blackburn Street, which is located south of the site. The rest of school traffic enter and exited the area to and from the north.

The 7.59-acre subject site is currently zoned SUP 893.

SCHOOL TRAFFIC OPERATIONS

Study Area

The study area for this traffic assessment includes roadways in the immediate vicinity of the site. The specific locations included in the study area are listed below and depicted in **Exhibit 1**.

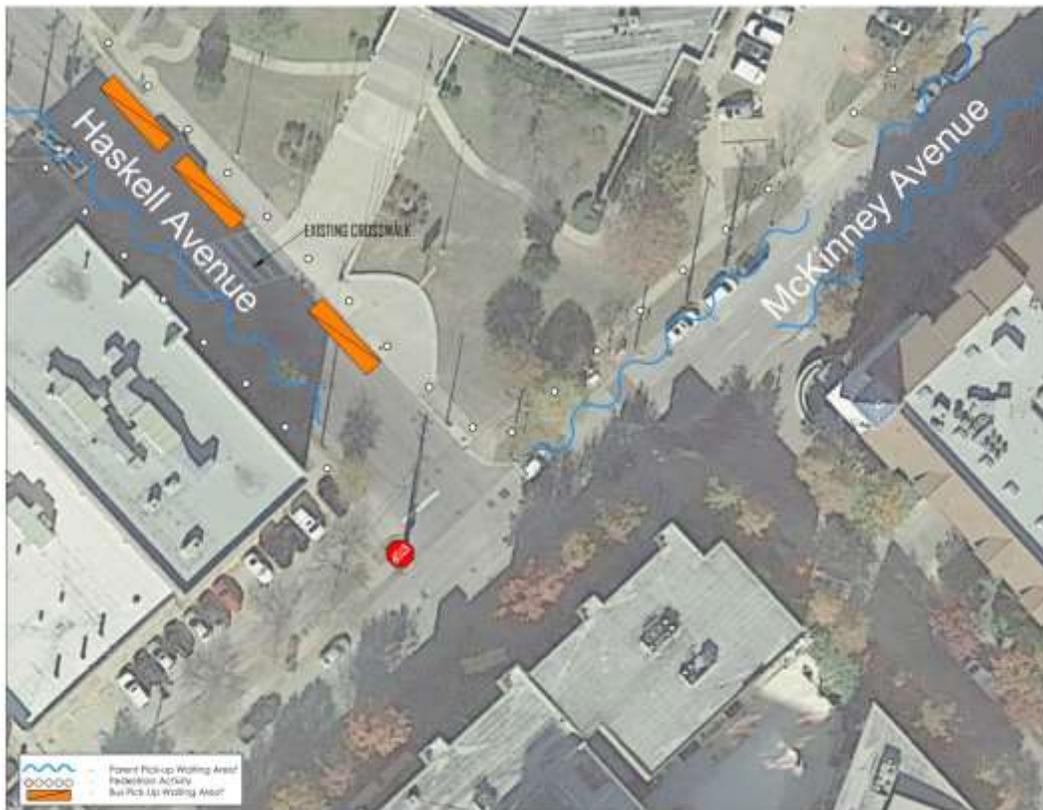
- (a) McKinney Avenue at Haskell Avenue
- (b) McKinney Avenue at Cambrick Street
- (c) Cole Avenue at Haskell Avenue

The traffic assessment of these facilities relative to school traffic operations is summarized in the following pages.

NOTE: It is generally recommended that all applicable crosswalks comply with current ADA Accessibility requirements.

McKinney Avenue at Haskell Avenue

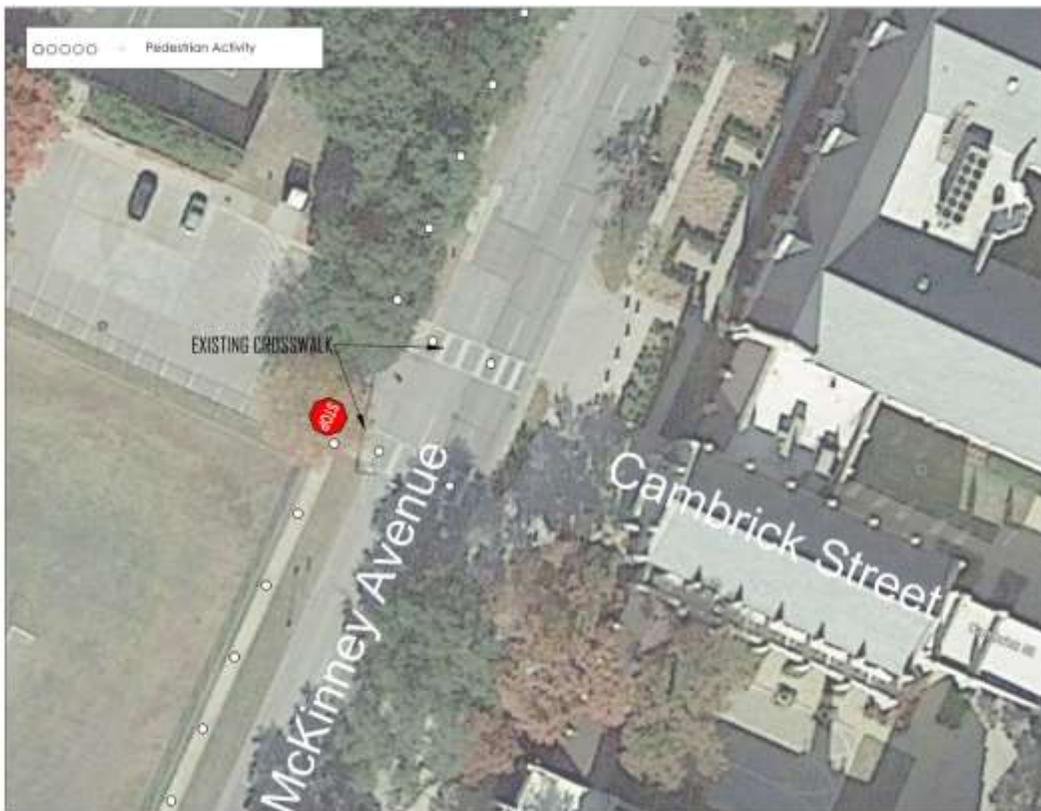
Description	Flow/Circulation	Pedestrian Access
<u>Existing Conditions</u>	Minor Approach STOP Controlled	No marked crosswalks.
<u>Observations</u>	Mild congestion on all approaches	Low pedestrian activity crossin street.
<u>Recommendations</u>	none	none



*As observed in the afternoon

McKinney Avenue at Cambrick Street

Description	Flow/Circulation	Pedestrian Access
<u>Existing Conditions</u>	Minor Approach STOP Controlled	Crosswalks on north and south legs of intersection.
<u>Observations</u>	Low congestion.	High pedestrian activity.
<u>Recommendations</u>	None.	None.



*As observed in the afternoon

Cole Avenue at Haskell Avenue

Description	Flow/Circulation	Pedestrian Access
<u>Existing Conditions</u>	Minor Approach Stop Controlled	No marked crosswalks.
<u>Observations</u>	Mild congestion.	Low pedestrian activity on the crosswalk.
<u>Recommendations</u>	None.	None.



*As observed in the afternoon

Roadway Links:

(A) Haskell Avenue, adjacent to site

- ❑ Existing operation and cross-section: *two lanes, two-way operation (no proposed changes)*
- ❑ City of Dallas Thoroughfare Plan Designation: *none (local street)*
- ❑ School Zone: *Between Cole Avenue and McKinney Avenue*
- ❑ Parent Drop-off/Pick-up Activity:
 - *Pedestrian Observation: Heavy pedestrian crossing at marked crosswalk*
 - *Vehicular Observation: Vehicular standing along the eastbound and westbound curbsides. Bus loading area on the westbound curb side*
- ❑ Recommendations:
 - *Relocate all school bus loading to the westbound and eastbound curbsides of Haskell Avenue*

SUMMARY OF FINDINGS AND RECOMMENDATIONS

NOTE: Recommendations presented in this report reflect the opinion of Pacheco Koch based solely upon technical analysis and professional judgment but are not intended to infer mandates or funding responsibility. Any proposed improvements in the public right-of-way are subject to approval of the responsible agency(-ies). Should the approving agency determine that any off-site improvements are required for approval of the Project, legal precedents apply with regard to jurisdiction and funding allocation.

The following findings and recommendations are based upon buildout of the subject property in accordance with the hypothetical development scenario outlined in the School Description section of this report. Observations of existing conditions and graphical summaries of recommendations are contained in this report.

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END OF MEMO